Intro to Neural Science  
Fall 2014, New York University  
Role: Lead Teaching Assistant

How often did you go to recitation?

Never: 0; 0 %  
Rarely: 0; 0 %  
Sometimes: 0; 0 %  
Almost always: 3; 37.5 %  
Always : 5; 62.5 %

average = 4.62  
standard deviation = 0.4841  
standard error = 0.1711

Was the recitation helpful?

Not at all: 0; 0 %  
A bit: 0; 0 %  
Fairly: 3; 37.5 %  
Very: 3; 37.5 %  
Extremely: 2; 25 %

average = 3.87  
standard deviation = 0.7806  
standard error = 0.2759

How well organized were the recitations?

Poor: 0; 0 %  
Fair: 0; 0 %  
Well: 4; 57.14 %  
Very Well: 2; 28.57 %  
 Excellently: 1; 14.28 %

average = 3.57  
standard deviation = 0.7284  
standard error = 0.2753

How interesting were the recitations?
Not at all: 0 ; 0 %
Somewhat: 2 ; 25 %
Very interesting: 5 ; 62.5 %
Very, but it depended on the material: 1 ; 12.5 %

average = 2.87
standard deviation = 0.5994
standard error = 0.2119

Did the recitation help you understand the material?

Rarely: 0 ; 0 %
Usually: 4 ; 50 %
Almost always: 1 ; 12.5 %
Always: 3 ; 37.5 %

average = 2.87
standard deviation = 0.9270
standard error = 0.3277

How much did you learn from the recitations?

Nothing: 0 ; 0 %
A little: 0 ; 0 %
As much as I expected: 5 ; 62.5 %
More than I expected: 2 ; 25 %
A lot: 1 ; 12.5 %

average = 3.5
standard deviation = 0.7071
standard error = 0.25

Was it necessary for you to go to the recitation?

Yes, in some cases: 3 ; 37.5 %
Yes, often: 3 ; 37.5 %
Yes, always: 2 ; 25 %

average = 1.87
standard deviation = 0.7806
standard error = 0.2759

Should the recitations have been
Longer: 1 ; 12.5 %  
The same: 7 ; 87.5 %  
Shorter: 0 ; 0 %

average = 1.87  
standard deviation = 0.3307  
standard error = 0.1169

College Core Curriculum: Brain and Behavior  
Fall 2012, New York University  
Role: Teaching Assistant

General course feedback (out of 5)  
How would you rate the instructor overall? 3.8  
How informative were the classes? 3.8  
How well organized were the classes? 3.9  
How fair was the grading? 4.3  
To what extent was the primary instructor effective in helping you learn in this course? 3.5  
Would you recommend this instructor to a friend? Y: 59 N: 22  
How would you rate this course overall? 3.5  
How clear were the objectives of the course? 3.8  
How well were these objectives achieved? 3.7  
How interesting was the course? 3.4  
To what extent were your own expectations met? 3.4  
How heavy was the workload? 3.0  
How much did you study for this course? 3.5  
To what extent were you challenged intellectually by this course? 3.7  
To what extent were you interested in the subject area before taking this course? 3.2  
To what extent was your knowledge in this subject area increased? 3.6  
Would you recommend this course to a friend? Y: 58 N: 23

TA-relevant Questions (out of 5)  
How helpful was the teaching assistant? 4.7  
How good was the communication between the instructor and the teaching assistant? 4.5  
How useful was the discussion/recitation/lab in achieving the objective of this course? 4.4

TA-Relevant Comments  
• Excellent teaching assistant  
• The TA's worked very closely with the professor, and the lab sessions went hand in hand with the lectures, which was nice.
• The TA Mel was excellent. Very poised and informative.
• Our TA, Mel Win Khaw, was amazing. Best lab instructor I've ever had. He made me interested in the course, when otherwise I wouldn't have been.
• Lab teacher was phenomenal
• Mel Win Khaw is the best TA I've ever seen.
• I really enjoyed this course! The lab was interesting and well time (no pressure for finishing a long lab in a too short period) and the ta I had was great. The professor was very helpful via email as well.
• Both the primary instructor and my TA were superb. Though the material was somewhat challenging for me personally, they managed to make it accessible and interesting. I would highly recommend this class to anyone.
• I very much enjoyed my professor and TA, as well as the lab sections.
• Love Mel!