Objective

This course in a graduate-level introduction to the politics of the United States’ four principal racial minority groups. The importance of race and ethnicity in American politics, and the politics (historical, legal, attitudinal and behavioral) of blacks, Latinos, American Indians and Asian Americans are explored. The course will describe and analyze how the structures of the American political system and its present operation seriously disadvantage blacks, Latinos, Asian Americans and American Indians as they attempt to gain the full benefits of American society. Other aspects of the black, Latino, Asian and Indian peoples experience will be discussed to give a more balanced perspective of black, Latino, Asian and Indian peoples participation in the American political arena.

Required Texts


Numerous journal articles will also be read. Some of the articles will be in .pdf files on the class webpage. Others will be on electronic reserve. The library will not digitize articles that are available through online data bases, such as JSTOR.

Course web site address:

Enter through Blackboard portal; listed under PolSci 316.01

**Course Requirements**

1. Complete all required reading assignments for each class meeting and do any additional appropriate optional readings.

2. Make active contributions to inquiries and discussions.

3 Prepare for **two** of the modules a written 16-18 page, exclusive of title page and bibliography, “concept paper” in which major ideas are synthesized and critically analyzed. These papers will be due on the dates indicated in the module outlines. **Inadequately prepared papers will be returned for reformulation and rewriting.** Module papers will be graded and returned for revisions if not up to the highest standards of scholarly research and writing. **Papers will be graded on the following standards:**

   - Use of language and writing;
   - Organization of paper and format of essay;
   - Consistency and use of logic;
   - Use of literature;
   - Conceptual formulation;
   - Substantive value;
   - Originality of research;
   - Depth of scholarship
Papers are to be submitted through the Drop Box portal in BlackBoard. Make sure that you “send” the paper once you have uploaded the paper. It will take a little time to get use to, but once you learn the system, it works nicely. The program, however, does not notify me when you drop the paper in or when I reload it after grading.

4. Participate in the creation of small “learning teams” to assume responsibility for assigned sessions. The task of each team will be to:
   a. Develop a list of questions to help focus class discussion. Copies of discussion questions are to be distributed at the beginning of the appropriate class sessions.
   b. Structure and lead class sessions to deal with the topics. Approaches may include, but are not limited to, the following: lecture, questions and answer sessions, debates, presentation and discussion of papers, and so forth.

5. Take a final examination. Final examination: Wednesday, April 29, 7:00 p.m. to 10:00 p.m.

6. Duke University is governed by an Honor Code which all students sign upon admission. I expect the Code to be observed. As such, the pledge along with you signature must appear on all written work, including exams. No work will be accepted that is not pledged.

Grading

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Concept Papers</td>
<td>50%</td>
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<tr>
<td>Final Examination</td>
<td>40%</td>
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<tr>
<td>Class Presentations</td>
<td>10%</td>
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</tbody>
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Class Format

After the introductory meeting, the seminar will be organized into four modules. Each module will consist of readings, discussion, student presentations, concept papers and review sessions.

**Module One**
Examines the development of the fields of black, Latinos, Asian American, and American Indian politics in political science. Theoretical frameworks used for examining racial minority politics, the political history of the groups, and the effect of socioeconomic resources on political participation will be explored. Paper for Module One due February 9.

**Module Two**
Examines political attitudes and political behaviors of blacks, Latinos, Asian American, and American Indians in American politics. Political ideology, partisan identification, linked fate, and other aspects of political attitudes and voting behavior are examined. Paper for Module Two due March 2.

**Module Three**
Issues of representation from elected officials to majority minority districts to the question of what representation means and what it means to be represented are explored. Paper for Module Three due
March 30. 

Module Four

The patterns of interminority relationships within urban politics are examined. Theories of coalition and competition politics among blacks, Latinos and Asian Americans are explored. Paper for Module Four is due April 15.

Course Calendar

ER=Electronic Reserve
BB=BlackBoard
JSTOR=Archive data base available through the library or other online data base

January 7 No class
January 12 Introduction
January 19 No class—Martin Luther King, Jr. Holiday
January 26 Module One: & February 2 Development of the Fields, Theories of Minority Politics, Political history of groups, and Effect of Socioeconomic Resources (Paper for Module One due February 9)

McClain and Stewart, Preface and Chapters 1 & 2, Timelines for all groups
Garcia, Chapters 1, 2, 3 and 4
Chang, Chapters 1 & 2.
Estrada, et. al, “Chicanos in the United States: A History of Exploitation and Resistance” (ER)
Rodriguez, “Colonial Relationships: Migration and History.” (ER)
Torres, “From Exiles to Minorities: The Politics of Cuban Americans.” (ER)
Fong, “The History of Asians in America.” (ER)
Wilkins, Note on Terminology, Introduction, Chapters 1, 2, 4 & 9.

February 9, Module Two:
16 & 23 Attitudes and Political Participation
(Paper for Module Two due March 2)

McClain and Stewart, Chapters 3
Garcia, Chapter 4, 5, 6 & 7
Chang, Chaps. 3-11, 13 & 14.
Dawson, *Behind the Mule* and *Black Visions*
Wilkins, Chapters 3, 4, 5, 7 & 8.
Lien, entire book.


March 6-15  Spring break

March 2, Module Three:
16, & 23 Representation
(Paper for Module Three due March 30)
McClain and Stewart, Chapter 4
Garcia, Chapter 10
Katherine Tate, Black Faces in the Mirror (entire book)
Zoltan Hajnal, Changing White Attitudes toward Black Political Leadership (entire book)
Zoltan L. Hajnal, “White Residents, Black Incumbents, and a Declining Racial Divide.” American Political Science Review 95,3 (September 2003):603-617 (JSTOR)
March 30
Module Four:

April 6, & 13
Interminority Group Relations
(Paper for Module Four is due April 15)

McClain and Stewart, Chapter 5.
Garcia, Chapter 11
Chang, 15.

Junn and Haynie, Chapter 145.
April 29 Final examination, Wednesday, April 29, 7:00-10:00 p.m.